

CURRICULUM VITAE

The C.V. is included for your convenience should you desire additional information not provided in my brief resume.

Sincerely,

Stephanie M. Wright

STEPHANIE M. WRIGHT, PH.D.

Socio-Legal Psychologist

Associate Professor of Psychology
School of Liberal Arts Faculty Senator
APA Approved Consultant (Division 2)
AP-LS: Professional Development of Women Committee
Georgia Gwinnett College TITLE IX Advocate

Georgia Gwinnett College | 1000 University Drive | Lawrenceville, GA 30073 | swright31@ggc.edu

EDUCATION

2002 PH.D., PSYCHOLOGY, NC STATE UNIVERSITY, RALEIGH, NC
Dissertation: *Mock Jurors' Ratings of Mitigating Value in Capital Mitigation: Role of Impairment and Defendant Effort.*

2001 M.S., PSYCHOLOGY, NC STATE UNIVERSITY, RALEIGH, NC
Thesis: *Capital Sentencing: Role of Defendant Control and Nature of Mitigation on the Effectiveness of Mitigating Evidence.*

1998 B.S., PSYCHOLOGY, HIGH POINT UNIVERSITY, HIGH POINT, NC

RESEARCH

PRODUCT DEVELOPMENT

Wright, S.M. (2022). *An intersectional case study for the digital environment. Virtual tools for lifespan development courses.* Thousand Oaks, CA: Sage Publishing, Inc. Product under development.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Wright, S.M. (2025). *Human development: Intersections and experiences.* Thousand Oaks, CA: SAGE Publications, Inc.

Wright, S.M., & Williams, R. (2022). The cascading effects of crime, perpetrator, and victim characteristics on criminal justice system personnel. Manuscript in preparation.

Wright, S.M., Wolfe, C.M., & Turner, H.P.M. (2022). *Language's mediating effect on attributions regarding roles and issues of consent in sexual encounters and relationships.* Manuscript in preparation.

Wright, S.M., & Wolfe, C.M. (2022). *Young adults' understanding of issues of consent and relationship progression in intimate partnerships: A card sort study.* Manuscript in preparation.

PEER-REVIEWED ARTICLES AND CHAPTERS

Wright, S. M. (2020). Flipping the script: Utilizing a modified Harvard case study model in undergraduate life span development classes. *Scholarship of Teaching and Learning in Psychology*, Advance online publication.

- Wright, S.M. (2019, August). *Case studies in lifespan development*. Thousand Oaks, CA: SAGE Publications, Inc.
- Wright, S.M. (2019, August). *The belief in things unseen*. Pensacola, FL: World Castle Publishing, Inc.
- Wright, S.M. (2010). *The use of oral narrative in North American families: Creating identities, confirming roles, and consigning traditions*. In Family and Family Education: A Cross-Cultural Analysis from Russia and the USA. Moscow: Russia State Social University Press.
- Wright, S.M. (2009). Applying and expanding leader-member exchange principles. [Review of the book New multinational networks sharing]. *Analyses of Social Issues and Public Policy*, 9, 345-347.
- Wright, S.M. (2008). *The use of oral narrative in North American families: Creating identities, confirming roles, and consigning traditions*. In Wiseman, D. G. (Ed.). *The American Family: Understanding its Changing Dynamics and Place in Society*, pp. 145-160. Springfield, IL: Charles C. Thomas.
- Wright, S.M. (2007). Bridging the cultural divide: Why psychologists must begin to take culture seriously and how they can. [Review of the book *Becoming culturally oriented: Practical advice for psychologists and educators*]. *Analysis of Social Issues and Public Policy*, 7, 269-271.
- Wright-Weeks, S. & Kupersmidt, J.B. (2005). *The MAJORS program: Outcomes and services from July 1, 2001 through June 30, 2004, a cumulative review*. Raleigh, NC: Department of Health and Human Services-Division of Mental Health/ Developmental Disabilities/Substance Abuse Services.
- Hardin, B.J., Peisner-Feinberg, E., & Wright-Weeks, S. (2004). *Learning Accomplishment Profile – Diagnostic: Technical report and examiner’s manual*. Greensboro, NC: Kaplan, Inc.
- Hardin, B.J., Peisner-Feinberg, E., & Wright-Weeks, S. (2003). *North Carolina new employee orientation training for child care professionals*. Greensboro, NC: Kaplan, Inc.
- Wright-Weeks, S. (2002). *Mock jurors’ ratings of mitigating value in capital mitigation: Role of impairment and defendant effort*. Doctoral dissertation, NC State University, Raleigh, NC.
- Wright-Weeks, S. (2000). *Capital sentencing: Role of defendant control and nature of mitigation on the effectiveness of mitigating evidence*. Master’s thesis, NC State University, Raleigh, NC.

CONFERENCE PRESENTATIONS

- Wright, S.M., Hoopes, N., & Powell, L. (2022). Systemic bias in capital murder trials: Sex and the sentencing. Paper presented at the annual meeting of the American Psychology-Law Society, Denver, CO, March 16, 2022.
- Marburger, I., Compton, R., & Wright, S.M. (2021). *Correlates of sociopolitical orientation and Black Lives Matter protests*. Paper presented at the annual meeting of the Southeastern Psychological Association, Orlando, FL, March 23, 2021.

Pittman, C., Masselli, M., & Wright, S.M. (2021). *Effects of facemasks and emotion prompts on the identification of emotions*. Paper presented at the annual meeting of the Southeastern Psychological Association, Orlando, FL, March 23, 2021.

Masselli, M., Pittman, C., & Wright, S.M. (2021). *Compensatory behaviors while wearing face masks*. Paper presented at the annual meeting of the Southeastern Psychological Association, Orlando, FL, March 23, 2021.

Tripp, W., Wright, S.M., & Zschau, T. (2018). *Engaging undergraduates in research*. Panel session presented at the annual meeting of the Georgia Sociological Society. Columbus, GA, October 19, 2018.

Wright, S.M., & Turner, H. (2018). *Perceptions of victim and perpetrator culpability in gendered violence scenarios*. Poster presented at the annual convention of the Society for the Psychological Study of Social Issues. Pittsburgh, PA, June 29-July 1, 2018.

Wright, S.M., Wolfe, C.M., & Turner, H.P.M. (2018). *Effects of gendered language on rape myth acceptance and judgements of responsibility in simulations of sexual assault*. Symposium presented at the Institute for Feminist Psychologists, Miami, FL, June 7-8, 2018.

Wright, S.M., & Tucker, I. (2017). *Between institutional and anonymous reporting: Addressing Clery Gaps*. Paper presented at the annual convention of the Society for the Psychological Study of Social Issues. Albuquerque, NM, June 23-25, 2017.

Wright, S.M., & Tucker, I. (2017). *Reducing the prevalence of campus sexual assault through educating on rape myths: Gender disparities*. Poster presented at the annual convention of the American Psychological Association. Washington, D.C., August 3-6, 2017.

Wright, S.M., Smith, K., Chambers, A., Perera, Ciara, Scott, W., Culberson, Mitchell, C.H., & Jackson, J. (2016). *Cognitive mediators of intervention in cases of interpersonal violence*. Paper presented at the annual meeting of the American Psychology-Law Society. Atlanta, GA, March 12, 2016.

Wright, S.M., Jackson, J., Mitchell, C.H., & Smith, K. (2015). *The policy implications of adopting integrated domestic violence courts*. Science to policy talk presented at the annual convention of the Society for the Psychological Study of Social Issues. Washington, D.C., June 20-21, 2015.

Wright, S.M., & Hall, K. (2011). *The violence vector*. Presentation to the UN Council to End Violence Against Women, August 10, 2011.

Wright, S.M. (2008). *Engaging undergraduates in empirical research: The merits of a laboratory structure*. Poster presented at the Teaching Institute during the annual convention of the American Psychological Society. Chicago, IL, May 22-25, 2008.

Wright, S.M., Bishop, N., Barnett, R., Browne, A., Williams, A., & Morde, L. (2008). *Legitimate military strategy or terrorism? Effects of type and temporality on attributions regarding leaders' reactions to threat*. Poster presented at the annual convention of the American Psychological Society. Chicago, IL, May 22-25, 2008.

Bishop, N.J., Barnett, R., Morde, L., Browne, A., Williams, A., Elrod, K., & Wright, S.M. (2008). *Judgments about military strategies: Effects of type and temporality*. Poster

presentation at the annual convention of the Southeastern Psychological Association. March 7, 2008.

Kohorst, A.R., Pavlik, S.W., Morde, L.J., Hunter, R.R., & Wright, S.W. (2007). *Capital punishment in the United States: Perceptions of evolving standards of decency*. Panel presentation at Celebration of Inquiry. February 15, 2007.

Kohorst, A.R., Morde, L.J., Pavlik, S.W., & Wright, S.W. (2007). *Internal and external predictors of mitigating value for capital defense evidence*. Poster presentation at the Big South Undergraduate Research Symposium. March 24, 2007.

Wright-Weeks, S., Stein-Seroussi, A., & Graham, P. (2005). *A conversation with evaluators: From science to service*. Panel discussion presented at the first annual North Carolina Substance Abuse Prevention Best Practices Conference, Winston-Salem, NC.

Wright-Weeks, S., Luginbuhl, J. (2001). *Two types of mitigators: Exculpatory and compensatory*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Wright-Weeks, S., & Luginbuhl, J. (2000). *Effectiveness of death penalty mitigation: Investigation into the categories of mitigation, the effect of defendant control, and the relationship of juror anger reduction to overall mitigator effectiveness*. Poster session presented at the bi-annual meeting of the American Psychology-Law Society, New Orleans, LA.

Luginbuhl, J., Wrenn, S.C., & Wright-Weeks, S. (1999). *The comprehensibility of judicial instructions during the penalty phase of capital trials in North Carolina*. Paper presented at the annual meeting of the International Psychology-Law Society Conference, Ireland.

Wright-Weeks, S., & Luginbuhl, J. (1999). *Jurors' recall of mitigating circumstances*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Savannah, Ga.

Wright-Weeks, S., & Spain, J.S. (1998). *Stability of self-esteem as a predictor of adult romantic attachment style*. Poster session presented at the annual meeting of the American Psychological Society, Washington, D.C.

Wright-Weeks, S., & Spain, J.S. (1998). The relationships of occupational and career commitment to negative health outcomes in public school teachers. Poster session presented at the annual meeting of the American Psychological Society, Washington, D.C.

AWARDS AND HONORS

Institute for Academic Feminist Psychologists, APA Division 35, Fellow

Selected to serve on state-wide data initiative to develop college completion tools for the NC community college system.

United Nations Council to End Violence Against Women 2011, invited to brief Council on current research.

GRANTS

Alternative Learning Georgia, (2017). *Use of open resources to engage student and reduce course costs in a lifespan development course.* (\$10,800).

Georgia Highlands College, (2016). *Center for Excellence in Teaching and Learning Small Grant to Launch Psychology Subject Pool.* (\$2,000).

State of North Carolina and North Carolina Community College System, (2011). *Back to work.* Principal grant writer, co-PI, data lead. (\$879,000).

Wal-Mart and Lumina Foundation, (2011). *Press for completion.* Principal grant writer, co-PI, data lead. (\$200,000).

Bill and Melinda Gates Foundation, (2011). *Completion by design.* Co-author, data lead. (\$5,000,000).

Coastal Carolina University, (2007). *Small Grants to Sponsor New Researchers.* (\$2,500.)

Substance Abuse and Mental Health Services Administration and NC Department of Mental Health, Developmental Disabilities, and Substance Abuse Services, (2004). *Managing Access to Juvenile Offender Resources and Services (MAJORS).* Lead author, co-PI, project manager. (\$250,000).

Kaplan, Inc., (2003). *Evaluating the effectiveness of the North Carolina New Employee Orientation Training for Child Care Professionals.* Co-author, program implementation, data lead. (\$75,000).

Kaplan, Inc. and Red-e-Set Grow, Inc., (2003). *Establishing criterion validity for the Learning Accomplishment Profile-Three (LAP-3) in English.* Co-author, program implementation, data lead. (\$125,000).

Kaplan, Inc. and Red-e-Set Grow, Inc., (2003). *Establishing current norms for the Learning Accomplishment Profile-Diagnostic Edition (LAP-D) in English and initial norms in Spanish.* Co-author, program implementation, data lead. (\$180,000).

Anonymous, (2004). *Examining reliability and validity of the Global Guidelines Self Assessment Tool-Spanish Edition.* Co-author, program implementation, data lead. (\$10,000).

TEACHING

GEORGIA GWINNETT COLLEGE, LAWRENCEVILL, GA

Associate Professor of Psychology 2019-present

Introduction to Psychology (undergraduate; face-to-face & fully online)

Statistics for the Behavioral Sciences (undergraduate; face-to-face, hybrid, fully online)

Research Methods and Design (undergraduate; face-to-face, hybrid, fully online)

Social Psychology (undergraduate; face-to-face, hybrid)

Community Psychology (undergraduate; fully online, synchronous)

Psychology of Women (undergraduate; face-to-face)

Directed Research in Psychology (undergraduate; face-to-face; online, synchronous)

GEORGIA HIGHLANDS COLLEGE, ROME, GA

Associate Professor of Psychology and Human Services 2018-2019

Assistant Professor of Psychology and Women's Studies 2014-2018

Introduction to General Psychology (undergraduate; face-to-face & fully online)

Introduction to Human Development (undergraduate; face-to-face & fully online; redesigned this course)

Introduction to Abnormal Psychology (undergraduate)

Introduction to Theories of Personality (undergraduate; face-to-face & hybrid online)

Introduction to Applied Psychology (undergraduate; developed this course as an intersectional, community-based research course)

Introduction to Research Methods in Psychology (undergraduate; face-to-face & video-conference; developed this course)

Psychology of Women (undergraduate; face-to-face & fully online; developed this intersectional course)

Social Psychology (undergraduate; developed this course)

Psychology of the Death Penalty (undergraduate; face-to-face & fully online; developed this course)

GUILFORD TECHNICAL COMMUNITY COLLEGE, JAMESTOWN, NC

Course Instructor of Human Services 2012-2013

Intake and Assessment (post-graduate)

WILLIAM D. PEACE UNIVERSITY, RALEIGH, NC

Adjunct Professor of Human Services 2010-2013

General Psychology (undergraduate)

Federal, State, & Local Government (undergraduate; developed this course)

Perspectives & Issues in Childhood & Adolescence (undergraduate; developed this course)

Human Services Program Design & Evaluation (undergraduate; developed this intersectional course)

COASTAL CAROLINA UNIVERSITY, CONWAY, SC

Assistant Professor of Psychology 2006-2009

General Psychology (undergraduate)

Scientific Communications: Psychological Perspectives (undergraduate; co-developed this course)

Research Methods in Psychology (undergraduate)

Social Psychology (undergraduate; developed this intersectional course)

Theories of Personality (undergraduate; developed this intersectional course)

Psychology & Law (undergraduate; developed this intersectional course)

Psychology of Women (undergraduate; developed this intersectional course)

Advanced General Psychology (graduate level; developed this course)

UNC PEMBROKE, PEMBROKE, NC

Course Instructor of Psychology and Education 2003-2005
Birth through Young Adult Development (post-graduate; fully online; developed this course)

METHODIST UNIVERSITY, FAYETTEVILLE, NC
Course Instructor of Psychology and Sociology 2001-2003
General Psychology (undergraduate)
Social Psychology (undergraduate)
Statistics for the Social Sciences (undergraduate)
Cognition & Memory (undergraduate)

NC STATE UNIVERSITY, RALEIGH, NC
Course Instructor of Psychology 1999-2001
Behavioral Research Methods (undergraduate lab)
Social Psychology (undergraduate)
Personality Psychology (undergraduate)
Introductory Psychology (teaching assistant)

ADMINISTRATIVE POSITIONS

ADVISING SPECIALIST, SOCIAL SCIENCES, BUSINESS, AND EDUCATION, 2016-PRESENT

Coordinate faculty advising of undergraduate students in all social sciences, business, and education programs

Ensure adequate training of faculty advisors and facilitate ongoing professional development

Act as a liaison between faculty advisors and the dean and between faculty advisors and professional advising staff

Represent faculty advisors at institutional orientation sessions for incoming new students and parents

Assist new students with first-term advising and registration during orientation

ASSESSMENT COORDINATOR, SOCIAL SCIENCES I, 2017-PRESENT

Assist psychology, sociology, human services, criminal justice, history, and political science programs liaisons with development of program outcomes and student learning outcomes mapping

Assess outcomes measurement annually

Collect student learning outcomes data annually

Assist program liaisons with outcomes data interpretation and utilization decisions

Coordinate Social Sciences, I assessment outcomes with institutional outcomes

INSTITUTIONAL REVIEW BOARD, CHAIR, 2014-PRESENT

Maintain currency with DHHS Common Rule and ensure institutional policy and procedure remains in compliance

Train new review board members

Assess all internal and external proposals for level of review criteria and assign to board as necessary

Maintain proper records of all review submissions and decisions for auditing purposes

NATIONAL SCIENCE FOUNDATION, AUTHORIZED ORGANIZATIONAL REPRESENTATIVE, 2018-PRESENT

Review all NSF funding proposals prior to submission

Assist grant writers with submission process

Authorize all NSF funding proposals for final submission

UNDERGRADUATE PSYCHOLOGY RESEARCH LAB, FOUNDER AND DIRECTOR, 2014-PRESENT

Direct student independent research projects and theses

Provide research opportunities in the research lab I established; train research assistants in experimental, survey, and qualitative data collection and analysis

Develop students into researchers capable of overseeing incoming lab students

Mentor student presentations at regional and national conferences

Mentor students as co-authors of peer-reviewed publications

Serve as thesis chair for students pursuing Honors programs

GUILFORD TECHNICAL COMMUNITY COLLEGE, 2011-2013

Institutional Research, Effectiveness, and Reaffirmation Director

Budget, Staff, and Funding

- Oversaw department budget and expense decisions

- Chaired three search committees for high-level analysts

- Served on search committee for media relations specialist

- Hired and trained four master's-level analysts

- Oversaw the professional development of a staff of seven

- Created documentation for executive succession planning within the department

- Created and implemented conferencing opportunities for senior staff

Strategic Planning

- Coordinated biannual collegiate strategic planning effort

- Oversaw annual assessment of strategic planning outcomes

Chaired institutional effectiveness committee responsible for producing and monitoring strategic plan

Produced annual strategic planning assessment report in accordance with Board policy and accreditation standards

Accreditation

Prepared annual accreditation profile

Assisted all collegiate programs with effectiveness planning and assessment

Monitored documentation of program effectiveness

Prepared accreditation leadership team for cyclical reaffirmation process

Served as a member of the accreditation leadership team, ex officio

Served as a member of the quality enhancement plan leadership team, ex officio

Developed and implemented all phases of the quality enhancement plan data plan

Produced and submitted accreditation monitoring reports as required for processes under evaluation prior to my employment

Effectiveness

Assisted academic and student affairs departments with development of effectiveness plans

Developed institutional effectiveness cycle

Developed a comprehensive institutional program review plan

Coordinated budget, employee performance, annual planning, outcomes assessment, and accreditation planning into cohesive plan

Trained faculty and staff on best practices in data driven pedagogy

Maintained supervisory oversight of curriculum scheduling for effectiveness and efficiency

Research

Developed and produced more than 50 compliance reports on a monthly, quarterly, and annual basis

Managed the data collection and analysis lead for a cadre of five colleges funded in the Completion by Design BMGF effort

Managed the data collection and analysis for the Press for Completion grant

Managed the data collection and analysis for the Back to Work grant

Supplied periodic institutional data to key stakeholders

Supplied ad hoc institutional data to key stakeholders

Served on statewide data team in conjunction with SAS, Inc. to develop PK-20 data tools

Monitored and reported on daily registration and enrollment data to key stakeholders

Developed working predictive analytics to understand institutional student success

Developed and implemented new assessment model for the general education core

COASTAL CAROLINA UNIVERSITY, 2006-2009

Undergraduate Psychology Research Lab, Founder and Director

Direct student independent research projects and theses

Provide research opportunities in the research lab I established; train research assistants in experimental, survey, and qualitative data collection and analysis

Develop students into researchers capable of overseeing incoming lab students

Mentor student presentations at regional and national conferences

Psi Chi, Faculty Director

Determine inductee eligibility and invite new inductees annually

Co-officiate induction ceremony

Sponsor monthly meetings

Sponsor quarterly fundraising activities

Facilitate annual attendance at national conference and professional development venues

SERVICE

COLLEGE SERVICE

Faculty Senate, 2021-present

Student Integrity Board, 2019-present

Title IX Advocate/Advisor, 2019-present

Chair, Statutes and Faculty Affairs committee, 2017-2018

Chair, Institutional Review Board, 2014-present

Faculty Senate, Social Sciences Representative

College representative, USG committee on Compass testing replacement, 2016

Advising Council, 2016-present

QEP action team member, 2017-present

First Generation Special Service Advising, 2016

Faculty sponsor of the Honors Club, 2015-present

College Ethics Committee member

SACS Leadership Team, 2015-2018

Institutional Effectiveness Committee, 2015-2017

President's ad hoc committee on adult learning, 2015-2017
Committee service to the faculty senate on policies and procedures, 2014-2015
President's ad hoc committee on retention; president's ad hoc committee on new curriculum development, 2014-2015
Student Life Sub-Committee on Academic Integrity, 2009 (Coastal Carolina University)
Provost's Peer Institution Committee, 2007-2008 (Coastal Carolina University)

DIVISION SERVICE

Division Advising Specialist, 2016-present
Social Sciences, I Assessment Coordinator, 2017-present
Faculty Senate, 2018-present
Third Year Review Committee, 2016, 2018
Faculty Senate Ad-Hoc Assessment Committee, 2007-2008 (Coastal Carolina University)

PSYCHOLOGY SERVICE

Departmental Assessment Committees, 2019-present
Hiring Committee, 2021-present
Third Year Review Committee, 2016, 2019
Psychology Assessment Development, 2016-present
Planned Psychology Curriculum Redesign Lead, 2015
Co-designed Psychology Program Development with Kennesaw State University, 2015
Faculty Advisor - Safe Zone (LGBTQ) Certified
Developed six new courses in four years
 Applied Psychology (redesign)
 Research Methods in Psychology
 Psychology of Women
 Psychology of the Death Penalty
 Social Psychology
 Human Development (redesign)
Psi Chi Faculty Advisor, member Psi Chi, 2007-2009 (Coastal Carolina University)
Psychology Department Assessment Committee, 2007-2009 (Coastal Carolina University)

PROFESSIONAL ASSOCIATION POSITIONS AND COMMITTEES

American Psychology-Law Society, Committee for the Professional Development of Women (2019-2022)
Girl Rising, International NGO, NW Georgia Regional Ambassador, 2014-present
Society for the Psychological Study of Social Issues, Division 9 American Psychological Association:
 Conference Review Panel, 2007-2009, 2015-2017, 2020, 2021
 Ad Hoc Committee on DHHS Common Rule Amendments, 2017
 Gun Control Task Force, 2006-2008

EDITORIAL BOARDS

Journal of Terrorism Research, 2007-2008
Journal of Educational Psychology, 2018-present

Journal of Scholarship and Teaching in Psychology, 2018-present

CONTRIBUTED BOOK REVIEWS

Wright, S.M. (2009). *Applying and expanding leader-member exchange principles*. [Review of the book *New multinational networks sharing*]. *Analyses of Social Issues and Public Policy*, 9, 345-347.

Wright, S.M. (2007). *Bridging the cultural divide: Why psychologists must begin to take culture seriously and how they can*. [Review of the book *Becoming culturally oriented: Practical advice for psychologists and educators*]. *Analyses of Social Issues and Public Policy*, 7, 269-271.

SERVICE PUBLICATIONS

Wright, S.M. (2012). *Economic indicators of undergraduate enrollment at institutions of higher learning*. Unpublished manuscript, Department of Institutional Research, Effectiveness, and Reaffirmation. Guilford Technical Community College, Jamestown, NC.

PROFESSIONAL AFFILIATIONS

American Psychological Association
American Psychological Association: Quantitative and Qualitative Methods
American Psychology-Law Society
Developmental Psychology
Society for the Psychological Study of Social Issues
Society for Personality and Social Psychology
Society for the Psychology of Women
Society for the Teaching of Psychology
Girl Rising: Northwest Georgia Regional Ambassador

REFERRALS

Christina Wolfe, M.S.
Assistant Professor, Sociology
Georgia Highlands College
407/314.0050 cwolfe@highlands.edu

Asia Eaton, Ph.D.
Assistant Professor, Psychology & Women's Studies
Florida International University
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Kim Case, Ph.D.
Professor, Psychology
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Nate Humphrey, M.P.A.
Dir of Continuing Educ - Training & Standards
NC Community College System
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Associate Professor, Psychology
Georgia Highlands College
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Debbie Perkins, Ph.D.
Associate Professor, Psychology & Sociology
Coastal Carolina University
843/349.2693 dperkins@coastal.edu