STEPHANIE M. WRIGHT, PH.D.

Associate Professor of Psychology
APA Approved Consultant (Division 2)
AP-LS: Professional Development of Women Committee

Georgia Gwinnett College
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Lawrenceville, GA 30073
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EDUCATION

2002 PH.D., PSYCHOLOGY, NC STATE UNIVERSITY, RALEIGH, NC

Dissertation: *Mock Jurors' Ratings of Mitigating Value in Capital Mitigation: Role of Impairment and Defendant Effort*.

2001 M.S., PSYCHOLOGY, NC STATE UNIVERSITY, RALEIGH, NC

Thesis: *Capital Sentencing: Role of Defendant Control and Nature of Mitigation on the Effectiveness of Mitigating Evidence*.

1998 B.S., PSYCHOLOGY, HIGH POINT UNIVERSITY, HIGH POINT, NC

RESEARCH

PRODUCT DEVELOPMENT

Wright, S.M.(2019). *An intersectional case study for the digital environment. Virtual tools for lifespan development courses*. Thousand Oaks, CA: Sage Publishing, Inc. Product under development.

Wright, S.M. (2018). *Virtual reality for case study simulations in the psychology and allied health classroom*. London, UK: Sage Publishing, Inc. Product under development.

Wright, S.M. (2018). *High performance genetic programming for early alert systems utilizing institutional data*. NSF-SBIR product funding under review.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Wright, S.M., & Earl, R. (2018). *Flipping the script: Utilizing a modified Harvard case study model in undergraduate lifespan development classes to enhance student engagement and improve learning outcomes.* Manuscript submitted for publication.

Wright, S.M., Wolfe, C.M., & Turner, H.P.M. (2018). *Language's mediating effect on attributions regarding roles and issues of consent in sexual encounters and relationships.* Manuscript in preparation.

Wright, S.M., & Wolfe, C.M. (2018). *Young adults' understanding of issues of consent and relationship progression in intimate partnerships: A card sort study.* Manuscript in preparation.

Wright, S.M., Mitchell, H., & Jackson, J. (2018). *Intentions to intervene in stranger assaults: Effects of Victim and Perpetrator Blame.* Manuscript in preparation.

Wright, S.M., Jackson, J., Mitchell, C.H., & Smith, K. (2018). *The policy implications of adopting integrated domestic violence courts.* Manuscript in preparation.

PEER-REVIEWED ARTICLES AND CHAPTERS

Wright, S.M. (2010). *The use of oral narrative in North American families: Creating identities, confirming roles, and consigning traditions.* In Family and Family Education: A Cross-Cultural Analysis from Russia and the USA. Moscow: Russia State Social University Press.

Wright, S.M. (2009). Applying and expanding leader-member exchange principles. [Review of the book New multinational networks sharing]. *Analyses of Social Issues and Public Policy, 9*, 345-347.

Wright, S.M. (2008). *The use of oral narrative in North American families: Creating identities, confirming roles, and consigning traditions.* In Wiseman, D. G. (Ed.).! The American Family: Understanding its Changing Dynamics and Place in Society, pp. 145-160.!Springfield, IL: Charles C. Thomas.

Wright, S.M. (2007). Bridging the cultural divide: Why psychologists must begin to take culture seriously and how they can. [Review of the book Becoming culturally oriented: Practical advice for psychologists and educators]. *Analysis of Social Issues and Pub- lic Policy, 7*, 269-271.

Wright-Weeks, S. & Kupersmidt, J.B. (2005). *The MAJORS program: Outcomes and services from July 1, 2001 through June 30, 2004, a cumulative review.* Raleigh, NC: Department of Health and Human Services-Division of Mental Health/ Developmental Disabilities/Substance Abuse Services.

Hardin, B.J., Peisner-Feinberg, E., & Wright-Weeks, S. (2004). *Learning Accomplishment Profile – Diagnostic: Technical report and examiner's manual.* Greensboro, NC: Kaplan, Inc.

Hardin, B.J., Peisner-Feinberg, E., & Wright-Weeks, S. (2003). *North Carolina new employee orientation training for child care professionals.* Greensboro, NC: Kaplan, Inc.

Wright-Weeks, S. (2002). *Mock jurors' ratings of mitigating value in capital mitigation: Role of impairment and defendant effort.* Doctoral dissertation, NC State University, Raleigh, NC.

Wright-Weeks, S. (2000). *Capital sentencing: Role of defendant control and nature of mitigation on the effectiveness of mitigating evidence.* Master's thesis, NC State University, Raleigh, NC.

CONFERENCE PRESENTATIONS

Tripp, W., Wright, S.M., & Zschau , T. (2018). *Engaging undergraduates in research*. Panel session presented at the annual meeting of the Georgia Sociological Society. Columbus, GA, October 19, 2018.

Wright, S.M., & Turner, H. (2018). *Perceptions of victim and perpetrator culpability in gendered violence scenarios*. Poster presented at the annual convention of the Society for the Psychological Study of Social Issues. Pittsburgh, PA, June 29-July 1, 2018.

Wright, S.M., Wolfe, C.M., & Turner, H.P.M. (2018). *Effects of gendered language on rape myth acceptance and judgements of responsibility in simulations of sexual assault.* Symposium presented at the Institute for Feminist Psychologists, Miami, FL, June 7-8, 2018.

Wright, S.M., & Tucker, I. (2017). *Between institutional and anonymous reporting: Addressing Clery Gaps.* Paper presented at the annual convention of the Society for the Psychological Study of Social Issues. Albuquerque, NM, June 23-25, 2017.

Wright, S.M., & Tucker, I. (2017). *Reducing the prevalence of campus sexual assault through educating on rape myths: Gender disparities.* Poster presented at the annual convention of the American Psychological Association. Washington, D.C., August 3-6, 2017.

Wright, S.M., Smith, K., Chambers, A., Perera, Ciara, Scott, W., Culberson, Mitchell, C.H., & Jackson, J. (2016). *Cognitive mediators of intervention in cases of interpersonal violence.* Paper presented at the annual meeting of the American Psychology-Law Society. Atlanta, GA, March 12, 2016.

Wright, S.M., Jackson, J., Mitchell, C.H., & Smith, K. (2015). *The policy implications of adopting integrated domestic violence courts.* Science to policy talk presented at

the annual convention of the Society for the Psychological Study of Social Issues. Washington, D.C., June 20-21, 2015.

Wright, S.M., & Hall, K. (2011). *The violence vector.* Presentation to the UN Council to End Violence Against Women, August 10, 2011.

Wright, S.M. (2008). *Engaging undergraduates in empirical research: The merits of a laboratory structure.* Poster presented at the Teaching Institute during the annual convention of the American Psychological Society. Chicago, Il, May 22-25, 2008.

Wright, S.M., Bishop, N., Barnett, R., Browne, A., Williams, A., & Morde, L. (2008). *Legitimate military strategy or terrorism? Effects of type and temporality on attributions regarding leaders' reactions to threat.* Poster presented at the annual convention of the American Psychological Society. Chicago, Il, May 22-25, 2008.

Bishop, N.J., Barnett, R., Morde, L., Browne, A., Williams, A., Elrod, K., & Wright, S.M. (2008). *Judgments about military strategies: Effects of type and temporality.* Poster presentation at the annual convention of the Southeastern Psychological Association. March 7, 2008.

Kohorst, A.R., Pavlik, S.W., Morde, L.J., Hunter, R.R., & Wright, S.W. (2007). *Capital punishment in the United States: Perceptions of evolving standards of decency.* Panel presentation at Celebration of Inquiry. February 15, 2007.

Kohorst, A.R., Morde, L.J., Pavlik, S.W., & Wright, S.W. (2007). *Internal and external predictors of mitigating value for capital defense evidence.* Poster presentation at the Big South Undergraduate Research Symposium. March 24, 2007.

Wright-Weeks, S., Stein-Seroussi, A., & Graham, P. (2005). *A conversation with evaluators: From science to service.* Panel discussion presented at the first annual North Carolina Substance Abuse Prevention Best Practices Conference, Winston-Salem, NC.

Wright-Weeks, S., Luginbuhl, J. (2001). *Two types of mitigators: Exculpatory and compensatory.* Poster session presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Wright-Weeks, S., & Luginbuhl, J. (2000). *Effectiveness of death penalty mitigation: Investigation into the categories of mitigation, the effect of defendant control, and the relationship of juror anger reduction to overall mitigator effectiveness.* Poster session presented at the bi-annual meeting of the American Psychology-Law Society, New Orleans, LA.

Luginbuhl, J., Wrenn, S.C., & Wright-Weeks, S. (1999). *The comprehensibility of judicial instructions during the penalty phase of capital trials in North Carolina.* Paper presented at the annual meeting of the International Psychology-Law Society Conference, Ireland.

Wright-Weeks, S., & Luginbuhl, J. (1999). *Jurors' recall of mitigating circumstances.* Poster session presented at the annual meeting of the Southeastern Psychological Association, Savannah, Ga.

Wright-Weeks, S., & Spain, J.S. (1998). *Stability of self-esteem as a predictor of adult romantic attachment style.* Poster session presented at the annual meeting of the American Psychological Society, Washington, D.C.

Wright-Weeks, S., & Spain, J.S. (1998). The relationships of occupational and career commitment to negative health outcomes in public school teachers. Poster session presented at the annual meeting of the American Psychological Society, Washington, D.C.

AWARDS AND HONORS

Institute for Academic Feminist Psychologists 2018, APA Division 35, one of 40 scholars nation-wide selected to attend and present my research.

Selected to serve on state-wide data initiative to develop college completion tools for the NC community college system.

United Nations Council to End Violence Against Women 2011, invited to brief Council on current research.

GRANTS

National Science Foundation SBIR grant, (under review). *High performance genetic programming for early alert systems utilizing institutional data.* The Farm Technologies, Inc. and Georgia Highlands College. ($250,000).

Alternative Learning Georgia, (2017). *Use of open resources to engage student and reduce course costs in a lifespan development course.* ($10,800).

Georgia Highlands College, (2016). *Center for Excellence in Teaching and Learning Small Grant to Launch Psychology Subject Pool*. ($2,000).

State of North Carolina and North Carolina Community College System, (2011). *Back to work.* Principal grant writer, co-PI, data lead. ($879,000).

Wal-Mart and Lumina Foundation, (2011). *Press for completion.* Principal grant writer, co-PI, data lead. ($200,000).

Bill and Melinda Gates Foundation, (2011). *Completion by design.* Co-author, data lead. ($5,000,000).

Coastal Carolina University, (2007). *Small Grants to Sponsor New Researchers.* ($2,500.)

Substance Abuse and Mental Health Services Administration and NC Department of Mental Health, Developmental Disabilities, and Substance Abuse Services, (2004). *Managing Access to Juvenile Offender Resources and Services (MAJORS)*. Lead author, co-PI, project manager. ($250,000).

Kaplan, Inc., (2003). *Evaluating the effectiveness of the North Carolina New Employee Orientation Training for Child Care Professionals*. Co-author, program implementation, data lead. ($75,000).

Kaplan, Inc. and Red-e-Set Grow, Inc., (2003). *Establishing criterion validity for the Learning Accomplishment Profile-Three (LAP-3) in English*. Co-author, program implementation, data lead. ($125,000).

Kaplan, Inc. and Red-e-Set Grow, Inc., (2003). *Establishing current norms for the Learning Accomplishment Profile-Diagnostic Edition (LAP-D) in English and initial norms in Spanish*. Co-author, program implementation, data lead. ($180,000).

Anonymous, (2004). *Examining reliability and validity of the Global Guidelines Self Assessment Tool-Spanish Edition*. Co-author, program implementation, data lead. ($10,000).

TEACHING

GEORGIA HIGHLANDS COLLEGE, ROME, GA

Associate Professor of Psychology and Human Services 2018-current
Assistant Professor of Psychology and Women's Studies 2014-2018

- Introduction to General Psychology (undergraduate; face-to-face & fully online)
- Introduction to Human Development (undergraduate; face-to-face & fully online; redesigned this course)
- Introduction to Abnormal Psychology (undergraduate)
- Introduction to Theories of Personality (undergraduate; face-to-face & hybrid online)

- Introduction to Applied Psychology (undergraduate; developed this course as an intersectional, community-based research course)
- Introduction to Research Methods in Psychology (undergraduate; face-to-face & video-conference; developed this course)
- Psychology of Women (undergraduate; face-to-face & fully online; developed this intersectional course)
- Social Psychology (undergraduate; developed this course)
- Psychology of the Death Penalty (undergraduate; face-to-face & fully online; developed this course)

GUILFORD TECHNICAL COMMUNITY COLLEGE, JAMESTOWN, NC

Course Instructor of Human Services 2012-2013

- Intake and Assessment (post-graduate)

WILLIAM D. PEACE UNIVERSITY, RALEIGH, NC

Adjunct Professor of Human Services 2010-2013

- General Psychology (undergraduate)
- Federal, State, & Local Government (undergraduate; developed this course)
- Perspectives & Issues in Childhood & Adolescence (undergraduate; developed this course)
- Human Services Program Design & Evaluation (undergraduate; developed this intersectional course)

COASTAL CAROLINA UNIVERSITY, CONWAY, SC

Assistant Professor of Psychology 2006-2009

- General Psychology (undergraduate)
- Scientific Communications: Psychological Perspectives (undergraduate; co-developed this course)
- Research Methods in Psychology (undergraduate)
- Social Psychology (undergraduate; developed this intersectional course)
- Theories of Personality (undergraduate; developed this intersectional course)
- Psychology & Law (undergraduate; developed this intersectional course)
- Psychology of Women (undergraduate; developed this intersectional course)
- Advanced General Psychology (graduate level; developed this course)

UNC PEMBROKE, PEMBROKE, NC

Course Instructor of Psychology and Education 2003-2005

- Birth through Young Adult Development (post-graduate; fully online; developed this course)

METHODIST UNIVERSITY, FAYETTEVILLE, NC

Course Instructor of Psychology and Sociology 2001-2003

- General Psychology (undergraduate)
- Social Psychology (undergraduate)
- Statistics for the Social Sciences (undergraduate)
- Cognition & Memory (undergraduate)

NC STATE UNIVERSITY, RALEIGH, NC

Course Instructor of Psychology 1999-2001

- Behavioral Research Methods (undergraduate lab)
- Social Psychology (undergraduate)
- Personality Psychology (undergraduate)
- Introductory Psychology (teaching assistant)

ADMINISTRATIVE POSITIONS

ADVISING SPECIALIST, SOCIAL SCIENCES, BUSINESS, AND EDUCATION, 2016-PRESENT

- Coordinate faculty advising of undergraduate students in all social sciences, business, and education programs
- Ensure adequate training of faculty advisors and facilitate ongoing professional development
- Act as a liaison between faculty advisors and the dean and between faculty advisors and professional advising staff
- Represent faculty advisors at institutional orientation sessions for incoming new students and parents
- Assist new students with first-term advising and registration during orientation

ASSESSMENT COORDINATOR, SOCIAL SCIENCES I, 2017-PRESENT

- Assist psychology, sociology, human services, criminal justice, history, and political science programs liaisons with development of program outcomes and student learning outcomes mapping
- Assess outcomes measurement annually
- Collect student learning outcomes data annually
- Assist program liaisons with outcomes data interpretation and utilization decisions
- Coordinate Social Sciences, I assessment outcomes with institutional outcomes

INSTITUTIONAL REVIEW BOARD, CHAIR, 2014-PRESENT

- Maintain currency with DHHS Common Rule and ensure institutional policy and procedure remains in compliance
- Train new review board members

- Assess all internal and external proposals for level of review criteria and assign to board as necessary
- Maintain proper records of all review submissions and decisions for auditing purposes

NATIONAL SCIENCE FOUNDATION, AUTHORIZED ORGANIZATIONAL REPRESENTATIVE, 2018-PRESENT

- Review all NSF funding proposals prior to submission
- Assist grant writers with submission process
- Authorize all NSF funding proposals for final submission

UNDERGRADUATE PSYCHOLOGY RESEARCH LAB, FOUNDER AND DIRECTOR, 2014-PRESENT

- Direct student independent research projects and theses
- Provide research opportunities in the research lab I established; train research assistants in experimental, survey, and qualitative data collection and analysis
- Develop students into researchers capable of overseeing incoming lab students
- Mentor student presentations at regional and national conferences
- Mentor students as co-authors of peer-reviewed publications
- Serve as thesis chair for students pursuing Honors programs

GUILFORD TECHNICAL COMMUNITY COLLEGE, 2011-2013

Institutional Research, Effectiveness, and Reaffirmation Director

- Budget, Staff, and Funding
    - Oversaw department budget and expense decisions
    - Chaired three search committees for high-level analysts
    - Served on search committee for media relations specialist
    - Hired and trained four master's-level analysts
    - Oversaw the professional development of a staff of seven
    - Created documentation for executive succession planning within the department
    - Created and implemented conferencing opportunities for senior staff
- Strategic Planning
    - Coordinated biannual collegiate strategic planning effort
    - Oversaw annual assessment of strategic planning outcomes
    - Chaired institutional effectiveness committee responsible for producing and monitoring strategic plan
    - Produced annual strategic planning assessment report in accordance with Board policy and accreditation standards
- Accreditation
    - Prepared annual accreditation profile
    - Assisted all collegiate programs with effectiveness planning and assessment

    - Monitored documentation of program effectiveness
    - Prepared accreditation leadership team for cyclical reaffirmation process
    - Served as a member of the accreditation leadership team, ex officio
    - Served as a member of the quality enhancement plan leadership team, ex officio
    - Developed and implemented all phases of the quality enhancement plan data plan
    - Produced and submitted accreditation monitoring reports as required for processes under evaluation prior to my employment
- Effectiveness
    - Assisted academic and student affairs departments with development of effectiveness plans
    - Developed institutional effectiveness cycle
    - Developed a comprehensive institutional program review plan
    - Coordinated budget, employee performance, annual planning, outcomes assessment, and accreditation planning into cohesive plan
    - Trained faculty and staff on best practices in data driven pedagogy
    - Maintained supervisory oversight of curriculum scheduling for effectiveness and efficiency
- Research
    - Developed and produced more than 50 compliance reports on a monthly, quarterly, and annual basis
    - Managed the data collection and analysis lead for a cadre of five colleges funded in the Completion by Design BMGF effort
    - Managed the data collection and analysis for the Press for Completion grant
    - Managed the data collection and analysis for the Back to Work grant
    - Supplied periodic institutional data to key stakeholders
    - Supplied ad hoc institutional data to key stakeholders
    - Served on statewide data team in conjunction with SAS, Inc. to develop PK-20 data tools
    - Monitored and reported on daily registration and enrollment data to key stakeholders
    - Developed working predictive analytics to understand institutional student success
    - Developed and implemented new assessment model for the general education core

COASTAL CAROLINA UNIVERSITY, 2006-2009

Undergraduate Psychology Research Lab, Founder and Director

- Direct student independent research projects and theses
- Provide research opportunities in the research lab I established; train research assistants in experimental, survey, and qualitative data collection and analysis
- Develop students into researchers capable of overseeing incoming lab students
- Mentor student presentations at regional and national conferences

Psi Chi, Faculty Director

- Determine inductee eligibility and invite new inductees annually
- Co-officiate induction ceremony
- Sponsor monthly meetings
- Sponsor quarterly fundraising activities
- Facilitate annual attendance at national conference and professional development venues

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SERVICE

COLLEGE SERVICE

- Chair, Statutes and Faculty Affairs committee, 2017-2018
- Chair, Institutional Review Board, 2014-present
- Faculty Senate, Social Sciences Representative
- College representative, USG committee on Compass testing replacement, 2016
- Advising Council, 2016-present
- QEP action team member, 2017-present
- First Generation Special Service Advising, 2016
- Faculty sponsor of the Honors Club, 2015-present
- College Ethics Committee member
- SACS Leadership Team, 2015-2018
- Institutional Effectiveness Committee, 2015-2017
- President's ad hoc committee on adult learning, 2015-2017
- Committee service to the faculty senate on policies and procedures, 2014-2015
- President's ad hoc committee on retention; president's ad hoc committee on new curriculum development, 2014-2015
- Student Life Sub-Committee on Academic Integrity, 2009 (Coastal Carolina University)
- Provost's Peer Institution Committee, 2007-2008 (Coastal Carolina University)

DIVISION SERVICE

- Division Advising Specialist, 2016-present
- Social Sciences, I Assessment Coordinator, 2017-present

- Faculty Senate, 2018-present
- Third Year Review Committee, 2016, 2018
- Faculty Senate Ad-Hoc Assessment Committee, 2007-2008 (Coastal Carolina University)

PSYCHOLOGY SERVICE

- Third Year Review Committee, 2016, 2019
- Psychology Assessment Development, 2016-present
- Planned Psychology Curriculum Redesign Lead, 2015
- Co-designed Psychology Program Development with Kennesaw State University, 2015
- Faculty Advisor - Safe Zone (LGBTQ) Certified
- Developed six new courses in four years
    - Applied Psychology (redesign)
    - Research Methods in Psychology
    - Psychology of Women
    - Psychology of the Death Penalty
    - Social Psychology
    - Human Development (redesign)
- Psi Chi Faculty Advisor, member Psi Chi, 2007-2009 (Coastal Carolina University)
- Psychology Department Assessment Committee, 2007-2009 (Coastal Carolina University)

PROFESSIONAL ASSOCIATION POSITIONS AND COMMITTEES

American Psychology-Law Society, Committee for the Professional Development of Women (2019-2022)

Girl Rising, International NGO, NW Georgia Regional Ambassador, 2014-present

Society for the Psychological Study of Social Issues, Division 9 American Psychological Association:

- Conference Review Panel, 2007-2009, 2015-2017
- Ad Hoc Committee on DHHS Common Rule Amendments, 2017
- Gun Control Task Force, 2006-2008

EDITORIAL BOARDS

Journal of Terrorism Research, 2007-2008

Journal of Educational Psychology, 2018-present

Journal of Scholarship and Teaching in Psychology, 2018-present

CONTRIBUTED BOOK REVIEWS

Wright, S.M. (2009). Applying and expanding leader-member exchange principles. [Review of the book New multinational networks sharing]. Analyses of Social Issues and Public Policy, 9, 345-347.

Wright, S.M. (2007). Bridging the cultural divide: Why psychologists must begin to take culture seriously and how they can. [Review of the book Becoming culturally oriented: Practical advice for psychologists and educators]. Analysis of Social Issues and Public Policy, 7, 269-271.

SERVICE PUBLICATIONS

Wright, S.M. (2012). Economic indicators of undergraduate enrollment at institutions of higher learning. Unpublished manuscript, Department of Institutional Research, Effectiveness, and Reaffirmation. Guilford Technical Community College, Jamestown, NC.

PROFESSIONAL AFFILIATIONS

- American Psychological Association
- American Psychological Association: Quantitative and Qualitative Methods
- Association for Psychological Science
- American Psychology-Law Society
- Developmental Psychology
- Society for the Psychological Study of Social Issues
- Society for Personality and Social Psychology
- Society for the Psychology of Women
- Society for the Teaching of Psychology
- Girl Rising: Northwest Georgia Regional Ambassador

REFERRALS

Kim Case, Ph.D.
Professor, Psychology
University of Houston-Clear Lake
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Asia Eaton, Ph.D.
Assistant Professor, Psychology and Women's Studies
Florida International University
305/348.0229 aeaton@fiu.edu

Elizabeth Dose, Ph.D.
Associate Professor, Psychology
Georgia Highlands College
407/314.0050 edose@highlands.edu

Debbie Perkins, Ph.D.
Associate Professor, Psychology & Sociology
Coastal Carolina University
843/349.2693 dperkins@coastal.edu

Christina Wolfe, M.S.
Assistant Professor, Sociology
Georgia Highlands College
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Nate Humphrey, M.P.A.
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NC Community College System
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